

# your partner for success

# As a Parent, you have the right . . .

## Parent Action Plan

These actions help students become more successful in school. To help your student you can:

- Be sure your child is at school and ready to learn every day;
- Talk with your child daily about school and homework;
- Communicate regularly with your child's teachers (email, voicemail, notes, & conferences);
- Limit "screen time" - video games, television, computer;
- Attend school events;
- Visit/ volunteer in the classroom; and
- Keep teachers informed about events and issues that may affect your child's work or behavior.

- to know the qualifications of your child's teacher and will be notified if the teacher does not meet applicable licensure requirements;
- to know when your child has a substitute teacher for more than four weeks and the qualifications of the teacher;
- to know how the school is rated by Colorado Department of Education, based on state standardized test scores;
- to understand Common Core State Standards as measures by state assessments and your child's test scores;
- to expect regular communication with your school in a language you can understand;
- to work with other parents and teachers to develop a school-level parent agreement between school and families;
- to help plan how money for parent involvement should be spent;
- to work with other parents, teachers, and the principal in developing a Unified Improvement Plan;
- to request a meeting with your child's teacher or the principal at any time;
- to volunteer at the school, within school and district policy;
- to join your school's Parent Teacher Association (PTA) and school Accountability Committee to learn more about school;
- If your school is in Priority Improvement or Turnaround status, you have the right to transfer your child to an option school identified by the district, with transportation provided.



# Jeffco Title I Program

Our Mission: *Access, equity, and opportunity to ensure that every*



## Title I is . . .

the largest federally funded program for elementary and secondary education in the nation. Re-authorized by the *Elementary and Secondary Education Act (ESEA)*, there is new legislation that replaces the *No Child Left Behind Act (NCLB)*. The title of the new legislation is the *Every Student Succeeds Act (ESSA)*. The passage of ESSA provides opportunity to improve outcomes for all students. ESSA will assist Jeffco in achieving accelerated growth for those students most at risk of not meeting academic standards.

Title I is designed to provide schools with additional academic support and learning opportunities that result in the academic proficiency of all students through best first instruction.

## Title I services may include . . .

- focused instruction in reading and math;
- extended learning opportunities (before or after school);
- instructional materials;
- teacher professional learning;
- family learning events;
- opportunities for family engagement; and
- support for evidence-based programs & strategies.

## Title I Funds . . .

are aligned with school-wide and district goals for continuous school improvement. Funds are allocated by local districts to schools with the highest percentages of students qualifying for free and reduced lunch rates. Title I funding helps local schools provide equitable educational opportunities for every student in schools with economic need.



## TITLE I IS HERE TO HELP:

303-982-0835

[http://www.jeffcopublicschools.org/programs/title\\_1.html](http://www.jeffcopublicschools.org/programs/title_1.html)

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## Title I schools . . .

- budget funds to address the needs of all students, particularly their lowest performing students;
- develop programs that supplement classroom instruction;
- measure student progress toward mastery of Common Core State Standards;
- report to families and community the progress the school is making towards helping students meet standards (become successful);
- ensure staff are highly qualified and provide additional training to incorporate research-based teaching methods into instruction; and
- include families in decision making at the school and district levels.

